

5. **LEAST RESTRICTIVE ENVIRONMENT (20 USC § 1412 (a)(5))**. It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

6. **PROCEDURAL SAFEGUARDS (20 USC § 1412 (a)(6))**. It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations.

7. **EVALUATION (20 USC § 1412 (a)(7))**. It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once evf4(te52.27 547.184(-)1uc)4(t,g)1

13. **GOVERNANCE (20 USC § 1412 (a)(13))**. It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the Local Plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Educational Agency.

14. **PERSONNEL QUALIFICATIONS (20 USC § 1412 (a)(14))**. It shall be the policy of this LEA to ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy suppu6-10()4(II)-3()-3supp

22. **SUSPENSION AND EXPULSION (20 USC § 1412 (a)(22))**. The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised.

23. **ACCESS TO INSTRUCTIONAL MATERIALS (20 USC § 1412 (a)(23))**. It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard.

24. **OVERIDENTIFICATION AND DISPROPORTIONALITY (20 USC § 1412 (a)(24))**. It shall be the policy of this LEA to prevent the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities.

25. **PROHIBITION ON MANDATORY MEDICINE (20 USC § 1412 (a)(25))**. It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services.

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